



Learning Scoop

Early childhood education and care (ECEC) promoting learning

Underlying values

- The task of **ECEC** is to guide children towards ways of living that promote health and *well-being*. **ECEC** doesn't focus on preparing children for school academically.
- Finnish **ECEC** emphasizes respect for each child's *individuality* and chance for each child to develop as a *unique person*.
- **The main goal is to make sure that all children are happy and responsible individuals.**



Areas of learning in New Core Curriculum for **ECEC**

- Rich world of languages
- Diverse forms of expression
- Me and our community
- Exploring and interacting with my environment
- I grow, move and develop



Concept of learning

- The traditions of Finnish **ECEC** are in Frobelian pedagogy where child is seen as an active learner.
- Adult's role is to support and nurture the learning process.
- Children have the right to play, learn by playing and experience the joy of learning.
- Play is significant for learning. Children also learn by moving, exploring, working on different assignments and expressing themselves artistically.



*“Play is the purest, most spiritual activity of man...
It gives joy, freedom, contentment, inner and outer rest,
and peace with the world...”*

*The plays of childhood are the germinal leaves of all
later life; for the whole man is developed and shown in
these, in his tenderest dispositions, in his innermost
tendencies.”*

Froebel Friedrich: Education by Development (1899)

Learning through play

- During play, children use skills that will enable them to meet the future challenges of daily life.
- Playing generates emotional experiences: joy and sorrow, success and disappointment, excitement and calm.
- Essential part of **ECEC**
- Once children become aware of their own skills, they are also able to assess their own limits.
- The child needs time and an environment that inspires to play.





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