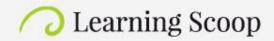
Learning Scoop

Early childhood education and care (ECEC) promoting learning



Underlying values

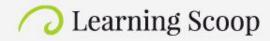
• The task of ECEC is to guide children towards ways of living that promote health and *well-being*. ECEC doesn't focus on preparing children for school academically.

• Finnish ECEC emphasizes respect for each child's

individuality and chance for each child to develop as a unique person.

• The main goal is to make sure that all children are happy and responsible individuals.

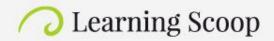




Areas of learning in New Core Curriculum for ECEC

- Rich world of languages
- Diverse forms of expression
- Me and our community
- Exploring and interacting with my environment
- I grow, move and develop

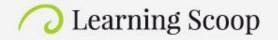




Concept of learning

- The traditions of Finnish **ECEC** are in Frobelian pedagogy where child is seen as an active learner.
- Adult's role is to support and nurture the learning process.
- Children have the right to play, learn by playing and experience the joy of learning.
- Play is significant for learning. Children also learn by moving, exploring, working on different assignments and expressing themselves artistically.

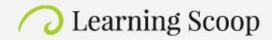




"Play is the purest, most spiritual activity of man...
It gives joy, freedom, contentment, inner and outer rest, and peace with the world...

The plays of childhood are the germinal leaves of all later life; for the whole man is developed and shown in these, in his tenderest dispositions, in his innermost tendencies."

Froebel Friedrich: Education by Development (1899)



Learning through play

- During play, children use skills that will enable them to meet the future challenges of daily life.
- Playing generates emotional experiences: joy and sorrow, success and disappointment, excitement and calm.
- Essential part of ECEC
- Once children become aware of their own skills, they are also able to assess their own limits.
- The child needs time and an environment that inspires to play.





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