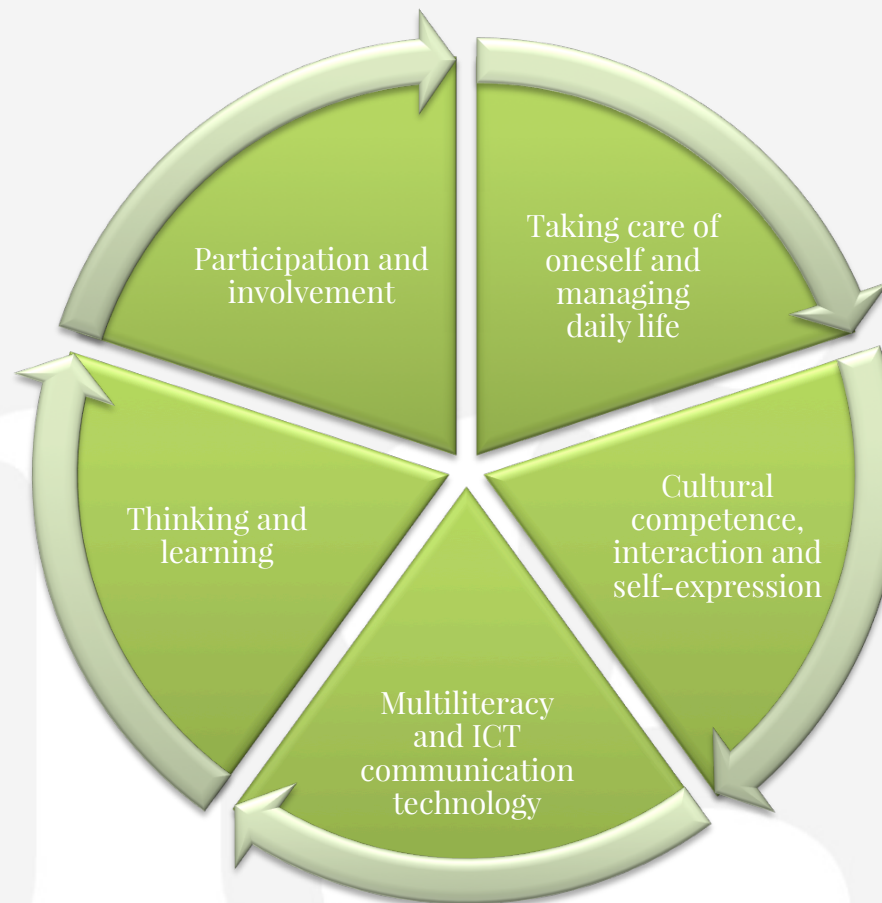




Learning Scoop

Transversal competences of
early childhood education and care
in practice

Transversal competences in early childhood education and care



Examples how to implement transversal competence (thinking and learning) in practice



Projects / chances to explore something that interest children

Giving children more time and space to think and reflect

Rather than automatically giving answers to the questions, help children think

Encouraging kids to have interests of their own

Asking questions to improve thinking and learning

The right emotional environment: children feel confident enough to learn

Permission to try out different things

Phenomenal learning

Flexible and versatile learning environments: parks, forests, nature, internet etc.

Cooperation with libraries

Enquiry-based learning

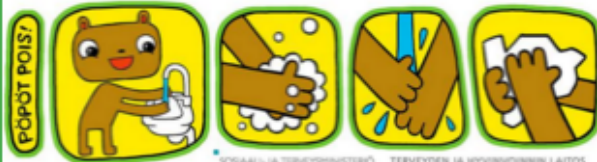
Taking care of oneself and managing daily life

Examples how to implement transversal competence (taking care of oneself and managing daily life) in practice

The rhythm of daily life in the kindergarten should be unhurried, leaving space and time for learning daily life skills

Using encouragement before and during an activity

Using images to practice skills



Involving children in kindergarten chores, for example draining the dryer, setting the table for lunch etc.

Learning together.
Older children helping younger children

Involving children in food preparations, for example allowing them to clean, peel and chop vegetables



Learning skills through play

Support from adults

Cooperation and interaction between family and kindergarten

Sapere method

<http://peda.net/veraja/projekti/saperemenetelma/english>



Cultural competence, interaction and self-expression

Examples how to implement transversal competence (cultural competence, interaction and self-expression) in practice

Working in small groups

The storycrafting method: a child tells a story and the adult writes it down word by word. When the story is finished, the adult reads it so that the child can edit the text if he/she wants so. The aim is to inspire the child to tell about his or her own world and thoughts.
https://www.edu.helsinki.fi/lapsetkertovat/lapset/In_English/Storycrafting_method/storycrafting.html

Using various methods, for example drama, music, art



Learning about other cultures.

Organizing events, celebrations etc.



Children's meetings:
children gather in a circle to greet each other, share information from their daily lives, engage in an activity together etc.

Encouragement and role model given by adults

The importance of giving children full attention when listening to them



Using emotional expression cards or images

Examples how to implement transversal competence (multiliteracy and ICT communication technology) in practice

Geocaching, art orienteering or orienteering using QR codes

Children as teachers, adults as learners

Kindergarten group on Instagram
Group's own blog
Digital portfolios

Coding: using programming games (BeeBot, Robogem etc.)
<http://robogemgame.com/>



The storycrafting method by using photos or other pictures

Children's storytelling and ICT



Children's active role: children as makers and creators through multiliteracy and ICT, for example children take photos with a digital camera, children make own journals

The practice of children taking home group's teddy bear (or any stuffed animal) and recording how they spend their time with it.



Examples how to implement transversal competence (participation and involvement) in practice



Adults should find new ways how to help children express their views and how their views can be made visible

Surveys and opinion polls.
Interactive gaming tool:
<https://kahoot.it/>

The importance of adults' attitudes: children's interests are considered important and taken account

The high scope board: children are encouraged to take responsibility for their actions and to make independent decision

Listening and observing children: what they really want and need

Children produce the induction folder for new children

Children participate in toy purchases

The tree of wishes or the wall of wishes. Also Padlet can be used.

A learning environment that is built from the perspective of children

Children's meetings / kindergarten parliament: allowing children to make small decisions and letting them vote. Children learn about democratic process



Learning Scoop

Learning Scoop
Finland

www.learningscoop.fi

www.teacheracademy.fi

Tel: +358 40 703 7337

info@learningscoop.fi

www.learningscoop.fi | info@learningscoop.fi